
2017-2018 Year End Report to the Board

This report summarizes the work of the McCall-Donnelly Board of Trustees and the administration during the 2017-2018 school-year.

Items in this report are presented in abbreviated form. They represent significant advances for the district and immeasurable hours of dedicated service by employees, students and volunteers. Major initiatives and progress on the district's strategic and continuous improvement plans are identified in this report.

Section I: Superintendent Comments

The 2017-2018 school year marked the seventh consecutive year of student enrollment growth for the McCall-Donnelly School District, and district administration is projecting a year of increased enrollment for 2018-2019. With increased enrollment and mobility, McCall-Donnelly schools worked to assimilate new students into a thriving and well-supported system. The 2018-2019 school year will also include a student count for high school classification purposes. The upper limit for the 2a division in the state of Idaho is 319 students. During 2017-2018, McCall-Donnelly High School enrolled approximately 325 students. Administration is watching enrollment very closely. The 3A division includes schools with at least 320 students and at most 639 students. An enrollment report is scheduled for the September 10, 2018 regular board meeting.

In the spring of 2018, McCall-Donnelly High School received notification that U.S. News and World Reports had ranked it #1 in the state of Idaho. The timing of this ranking reflects the 2015-2016 school year, which included 100% of students in grades 9 – 12 in the McCall-Donnelly School District.

In the summer of 2018, the district completed the Heartland High School building approximately \$70,000 under the selected construction bid. An open house is scheduled for August 21 , 2018.

Section II: Summary of Official Board of Trustees Meetings / Actions

2017-2018 School-Year Highlights

12 Regular Meetings

8 Special Meetings

35 Policies Reviewed

Other:

- Annual Audit Conducted August 2017; Full Report to Board September 11, 2017
- Participated in the ISBA Annual Conference
- Implemented Leadership Premium for Qualifying Professional Staff
- ISBA Training in McCall, January 24, 2018
- Day on the Hill
- Implemented New Classified Salary Schedule
- Employee Holiday Baskets
- Negotiations with MDEA
- Teacher Recognition Day
- Employee retirement recognition at schools
- Board of Trustees retreat-annual goal evaluation July 31, 2017.
- Oversaw Business of School District

Section III: Evidence of Board Goals Accomplished

The annual goals for the 2017-2018 school year were discussed at the August 2017 Board of Trustees Retreat. Goals are aligned with the Strategic Plan, which was developed during the 2013-2014 school year.

Goal #1 Academic Achievement: The district shall provide opportunities to improve the academic achievement of all students.

Goal 1.1 Align Curriculum to Idaho adopted standards.

- Continue to implement MDSK K-12 Mathematics Plan, developed during the 2015-2016 school year.
- Implement NWEA MAP assessment in grades 3 through 8.
- Provide training for teachers on data-based decision making utilizing MAP results.

Evidence of Progress / Goal Completion: Each of the aforementioned goals were accomplished during the 2017-2018 school year. Year over year mathematics achievement increased at several grade levels, with marked improvement at the middle school level. Following the completion of the school year, a team of teachers representing elementary, middle and secondary assembled to review the district's Mathematics Plan and align practices. This effort was teacher driven and teachers provided the leadership.

Goal 1.4 Provide college and career readiness skills.

- Implement Perkins Grant partnership with Melba. Collaborate regarding professional technical expansion opportunities.
- Research further professional technical expansion in the area of industrial education; for example: welding, small engine repair, diesel mechanics, etc...
- Expand college and career readiness communication to middle school.

Evidence of Progress / Goal Completion: McCall-Donnelly High School staff continued a collaborative partnership with Melba. The emphasis during 2017-2018 focused on analyzing and understanding what would be required to expand professional / technical opportunities; specifically, industrial arts. This is an ongoing effort with two fundamental challenges: 1. The physical plant requires upgrade or new construction. The district learned that the electrical infrastructure would require an upgrade in order to accommodate expansion of welding technology. 2. Student enrollment appears to influence course offerings significantly. During 2017-2018, grant resources were utilized to expand opportunities for students within the Tech II Course, with a specific emphasis on welding technologies. Additionally, the district purchased the Naviance software program. This program is specifically designed to provide support for students in the area of career exploration and college pathways. The program offers a comprehensive database of trade schools, colleges, universities and scholarships. Our goal is to increase the accessibility of opportunity for students following the completion of secondary education. Additionally, McCall-Donnelly High School established a

partnership through the State Department of Education to participate in the Adobe Cloud Project during the 2018-2019 school year.

Goal #2 Communication: The district shall communicate effectively with students, parents, and other community members.

Goal 2.1 Maintain a two-way communication plan

- Distribute informational brochure to highlight district accomplishments and initiatives.
- Provide training to teachers on the use of Swift K-12 (Power School) communication tools and Schoology. Allow flexibility for 2017-2018. Analyze usage July 2018.

Evidence of Progress / Goal Completion: Each of the aforementioned goals were completed, with the exception of the Swift K-12 / Schoology analysis. Anecdotally, it is likely that teacher choice and flexibility on the use of these tools for communication with families will continue for the 2018-2019 school year. Ultimately, the goal is to increase effective communication, regardless of which tool is utilized.

Goal #3 School Climate: The district shall maintain a climate in all schools that is conducive to learning.

Goal 3.1 Provide safe and clean facilities.

- Complete construction of the new Heartland High School facility, within budget.
- Maintain interim location for students and staff.
- Estimate cost of Donnelly Elementary construction project. Develop timelines and target construction date. Conserve funds to complete project without seeking additional taxpayer dollars.

Evidence of Progress / Goal Completion: The Heartland High School facility is scheduled for an open house on August 21, 2018. The staff and students are looking forward to starting the year in their new school. Estimating the cost of a Donnelly Elementary construction project remains a goal for 2018-2019.

Goal 3.2. Encourage wellness and healthy lifestyles.

-Maintain physical education at all levels.

Goal #4 Continuous Improvement: The district shall implement practices and procedures that promote continuous improvement in the organization.

Goal 4.1 Review and update the district's 10-year maintenance plan biennially.

- Review and update the district's Strategic Plan with measurable goals and key performance indicators.

Evidence of Progress / Goal Completion: A continuous improvement plan with measurable goals and key performance indicators has been developed and is published on the district's webpage. Additionally, an elementary literacy intervention plan was developed and is being implemented. Although the 2014 Strategic Plan does not have an expiration, and the continuous improvement plans are current, it is recommended that the board of trustees set a goal to review and revise the district's Strategic Plan during the 2018-2019 school year. Additionally, the district's 10-year maintenance plan was established in 2010 through 2020. Developing the district's 10-year maintenance plan for the 2020 – 2030 decade is scheduled for the 2019-2020 school year, with initial review during 2018-2019.

Goal 4.2 Prioritize capital projects annually.

Capital projects for FY19 were identified and prioritized at the May 2018 regular Board meeting.

Goal 4.3 Manage the budget

- Maintain four months operating expenditures in fund balance.
- Conduct a comprehensive program analysis for the district's programs reflecting both academic and extracurricular expenditures. Program analysis should reflect a cost per student.

Evidence of Progress / Goal Completion: Each of the aforementioned goals were accomplished during the 2017-2018 school year. The annual audit is scheduled for August 2018, with a report anticipated to the board of trustees at its regular September or October board meeting; depending on auditor availability.

Goal 4.5 Provide training for district stakeholders

- Conduct board training with emphasis on strategic planning.
- Develop "on board processes" for new board members.

Evidence of Progress / Goal Completion: A new board member packet was developed in conjunction with support staff from the Idaho School Boards Association. New board members meet with the superintendent, board chair and clerk of the board. Additional training opportunities included the annual ISBA Convention, Day on the Hill and ISBA training in McCall on January 24, 2018.