
2010-2011 Year End Report to the Board

This report summarizes the work of the McCall-Donnelly Board of Trustees and the administration for the 2010-2011 school-year. Section One provides a compilation of the work of the Board. Section Two provides a review of the work plans for district office administration. Section Three is a list of other activities of the superintendent's office.

Items listed in this report are presented as "one-liners." They represent significant advances for the district and immeasurable hours of dedicated service by employees, students and volunteers. They are listed in this report for the purpose of documenting major initiatives and ongoing progress to accomplish the district's mission.

Highlights

- All teachers designated "Highly Qualified" for teaching their classes.
- All schools achieved "Annual Yearly Progress" on the School Report Cards
- Outstanding ISAT and IRI test scores
- Increase in number of students taking advanced math classes
- Teams of teachers pursuing the transition to Common Core Standards by attending summer conferences
- Successful campaign in the Idaho Legislature to maintain the District Stabilization Fund
- Significant modifications to the Master Agreement, district policies and practices to satisfy new mandates from the Idaho Legislature
- Successful transition of new district director positions (Finance, Special Services, Federal Programs, Professional Development and Curriculum)
- Preserved excellent bond rating of Aa2 through Moody's Financial while other districts around the state were downgraded due to a volatile economic environment
- McCall-Donnelly Education Foundation Grants for innovative projects

- Continued professional learning community activities
- Presentation to the Board by MDHS Professional-Technical Instructors
- Student led conferences at PLMS and BRMES second grade
- Forest Funds continued into the future
- Retired teachers employed to run the Teacher Mentor Program
- Continued partnership with McCall Memorial Hospital- (nutrition, wellness, first aid training, drug awareness)

Section I: Summary of Official Board of Trustees Meetings/Actions

14 Regular Meetings

13 Special Meetings

5 Negotiation Meetings

Other:

Begin Phase II, Payette Lakes Middle School Roof Modernization and Repair Project

Created a Green Committee to develop a green policy for the district

Participation in the ISBA Annual Conference

Day on the Hill

Employee Holiday Baskets

Breakfast meetings with MDEA

Participation on District Committees

IBB Negotiations with MDEA (Betty Weida, Facilitator)

Legislative Campaign Regarding Stabilization Fund with Legislature

Teacher Retirement Recognition at June Meeting

Board of Trustees Retreat-Annual Goal Evaluation and Establish Next Year's Goals

The Leadership Team's focus was to accomplish the Annual Goals and District's Long Range Plan

Non-Instructional Initiatives

Technology

- Training for teachers using document cameras and Mimeo interactive boards
- Computer Replacement Cycle Maintained
- Software Updates on an Ongoing Basis
- Deployed Computers Using Imaging Technology
- Routine Training and "Just-in-Time" Assistance for Employees
- PowerSchool Trainings for all New Teachers, Support for Returning Teachers

School Nurse

- Medical Alerts for all Students Identified as Medically Fragile
- Communicated Essential Care of Students with Disabilities
- Timely Health Information Regarding Communicable Diseases
- Conducted Vision/Scoliosis Screening
- Ongoing Communication via School Newsletters and District Web Page

Maintenance and Grounds

- Major Maintenance Walkthroughs at all District Facilities
- Preventative Maintenance Schedule and Logging System
- Capital Construction Priority List
- Begin Phase II of PLMS Roof Repairs/Upgrade
- Routine Mowing, Top Dressing, Fertilization and Irrigation

Secretaries

- Monthly Update Meetings

Trainings from Nurse for Dealing with Medical Issues (Asthma, Bleeding, H1N1, Medications)

Federal Reporting Requirements

Student Records Legal Practices

Coordinate Calendars, Activities and Communication

Custodial

Ongoing Training for Custodians Regarding Safety and New Safe Products

Coordinated Equipment and Supplies from Storage into New Classrooms at MDHS

Emergency Preparedness

District's Emergency Action Plan "Quick Reference Guide" distributed to all classrooms

Human Resources

All Teachers Highly Qualified

Employee Background Checks completed

New Employee Induction Training

Classified Evaluation Process implemented

Instructional Initiatives

Professional Development

Created a District Professional Development Committee

Approved a Policy Adopting "National Staff Development Council Standards"

Conducted Training with Employees- See "Staff Development Activities"

Special Education Trainings for Certified and Paraprofessional Employees

Section III Superintendent Comments:

The 2010-2011 school-year got off to a very smooth start. For the first time in several years, no major construction projects were impacting the schools. The entire staff could focus on instruction instead of the logistics of moving. All students of the district were now being housed in safe, learner-friendly, high performing facilities.

Due to a drop in enrollment over a several year span, McCall-Donnelly High School began competing in lower division conference games with smaller schools than previous years. The district teams experienced a greater degree of competitiveness on the fields and on the courts. Qualifying for state finals became a reality for more of our teams.

The district received a crippling blow when Board Chairman, Douglas MacNichol died unexpectedly in a work related accident in October of 2010. While the board has found an excellent replacement in Kathy Deinhard to fill his seat on the board, Doug's personal contributions are profoundly missed.

The 2011 Idaho Legislative Session will long be remembered for the dramatic changes they made to education. Everything from graduation requirements and technology to funding and merit pay for teachers were impacted. Time will tell if the changes prove beneficial to students, educators, and society in general, but the type and number of new laws made everyone in the field of education scramble to meet the new demands.

The demands placed on McCall-Donnelly and other districts around the state caused us to stop our strategic planning efforts mid-stream. It was decided to take some time to understand the new laws and educational initiatives to avoid making a roadmap for the future based on old assumptions.

One of the most interesting educational initiatives adopted 2011 Idaho Legislature was the Common Core State Standards. The Common Core Standards demand a high degree of class rigor. They also call for increased student engagement in project-based activities and higher level thinking skills. The idea is to promote an environment of learning call 21st Century Learning Skills. This movement has been under way for several decades and is now being demanded by a critical mass of educators and informed public stakeholders.

So far, all of the teachers and administrators who have investigated the Common Core Standards have formed a positive impression and expressed excitement about implementing them. The combination of Common Core Standards, "pay for performance," and new types of assessments have the potential to dramatically change education as it looks in many of today's classes.

As the superintendent of the McCall-Donnelly School District, I am more excited about the upcoming year than any previous year in education. We have an excellent Board and team at the district office, outstanding principals, highly effective teachers in the classrooms and a highly trained support staff. All of them have expressed a deep desire to provide the best educational system possible.

Future Projects

Strategic Planning

Professional Development Committee- advanced planning

Classified Evaluation Process- implementation

Green Committee (energy management, recycling, green products)

21st century learning

- Marketing Schools

- Ethics (contemporary)

- Distance delivery training

- Training/ expectations for web, email, PowerSchool

- Creating Respectful Schools- Suze Rutheford

- Core Standards- Standards Based Grading/Instruction

Safety Training

Bar Code Asset Inventory Tracking System

Parent Advisory Group for Title I

Strengthen Relationship with MDEF

Standardize School Climate Surveys for Schools

Consolidate Student Handbooks

Electronic Forms, Branding and File System Review

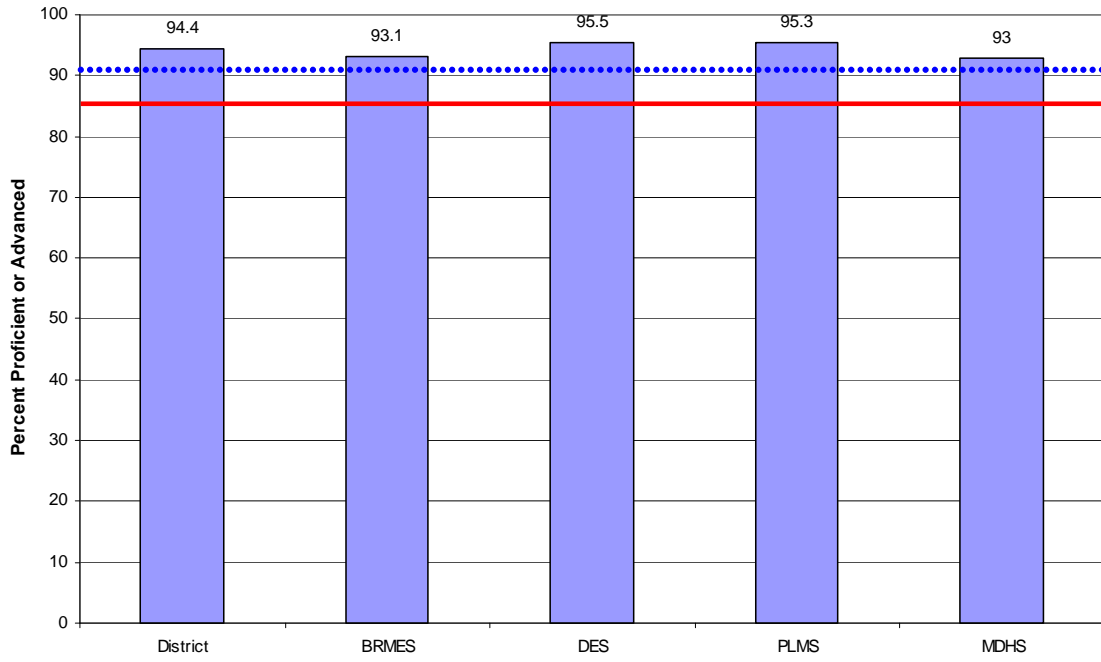
Dealing with budget-

Community/project based learning Caring for the Payette

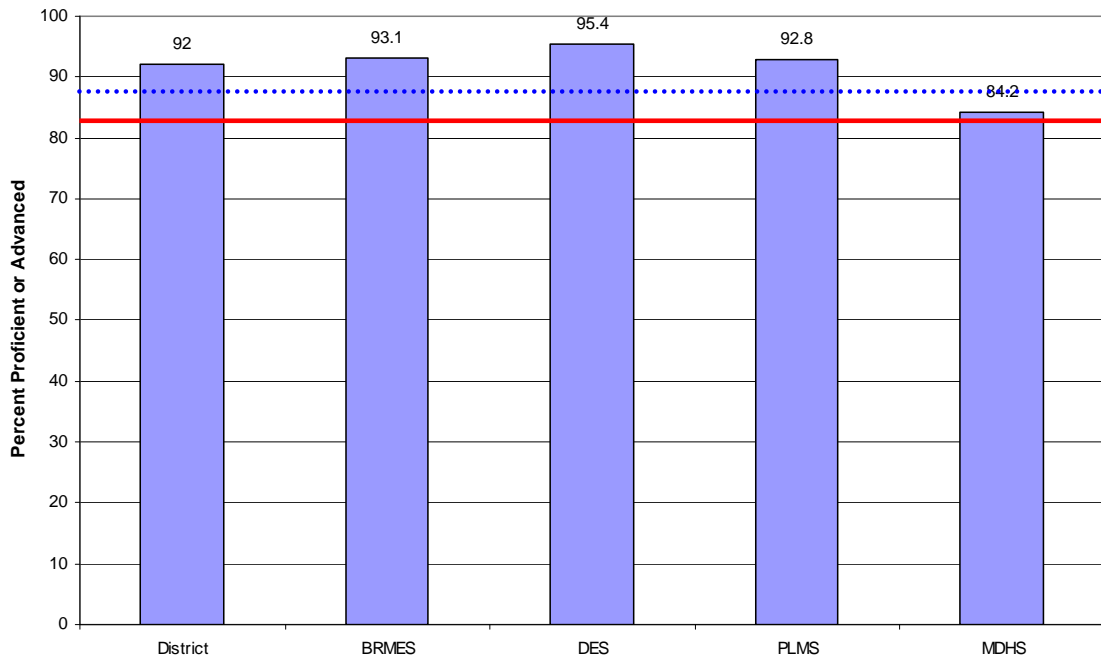
NASA study program

Dealing with Charter schools

McCall-Donnelly AYP Status 2009-2010
Reading



McCall-Donnelly School District AYP Status
Math



McCall-Donnelly School District AYP Status
Language

