
2014-2015 Year End Report to the Board

This report summarizes the work of the McCall-Donnelly Board of Trustees and the administration during the 2014 - 2015 school-year.

Items in this report are presented in abbreviated form. They represent significant advances for the district and immeasurable hours of dedicated service by employees, students and volunteers. They are listed in this report for the purpose of documenting major initiatives and ongoing progress to accomplish the District's Strategic Plan and Annual Board Goals.

Section I: Superintendent Comments

This year was met with significant changes and opportunities. The McCall-Donnelly School District has devoted tremendous energy and effort to understanding and implementing the Common Core State Standards since 2011. After four years, the spring of 2015 marks the first time in which achievement results were published. With twenty states participating in the Smarter Balanced Consortium, the opportunity to identify successful practices and benchmark off of other educational organizations is unprecedented.

In the past several years, the McCall-Donnelly School District scanned a local horizon and sought to replicate best practices. This resulted in high levels of achievement and according to the spring 2015 U. S. News and World Report rankings of "Best High Schools", **out of 205 high schools in Idaho McCall-Donnelly ranked 3rd**. We recognize this as evidence of success in a kindergarten through twelfth grade system. Now the opportunity to scan a larger

horizon is both welcomed and timely. At every grade level, McCall-Donnelly students demonstrated proficiency that exceeds state averages. High achievement rates were particularly noticeable in English Language Arts, and several examples of high level achievement were seen in mathematics.

Moving forward, we will continue to scan the horizon and seek best practices in all areas. However, our horizon has just become global.

Section II: Summary of Official Board of Trustees Meetings / Actions

2014 - 2015 School-Year Highlights

12 Regular Meetings

16 Special Meetings

26 Policies Reviewed

Other:

- Updating the District Strategic Plan
 - Continuous Improvement Plans Developed for Each School
- Annual Audit Scheduled for Completion August 12, 2015
 - Revenues exceeded expenditures during the FY 2014-2015 school year
 - Maintained a fund balance of at least three-months operating expenses
- Participated in the ISBA Annual Conference
- Continued Awards and Recognition
- Implemented Leadership Premium for Qualifying Professional Staff
- Day on the Hill
- Breakfast meetings with MDEA
- Employee Holiday Baskets
- IBB negotiations with MDEA (Lynne Edwards, Facilitator)
- Teacher Recognition Day
- Employee retirement recognition at schools
- Board of Trustees retreat-annual goal evaluation and establish next year's goal

Section III: Evidence of Board Goals Accomplished

Goal I - Conserve funds for future needs

- The McCall-Donnelly Education Foundation provided \$30,000 in grants that directly benefitted district students.
- 1% of revenue was captured and reserved for future capital projects.
- District expenses did not exceed revenues.
- MDHS reduced certified staffing through attrition by 1.5 FTE's for FY16.
- Extensive research conducted to evaluate pre-school programming. Established programming in both Donnelly and McCall to reduce transportation for pre-school children from Donnelly.
- Extensive research being conducted to evaluate transportation services and associated expenditures.

Goal II – Promote, support, and facilitate academic growth and success

- Every grade level exceeded state averages in English Language Arts and Mathematics, according to Spring ISAT (SBAC) results.
- Fall, Winter and Spring MCAP / MCOMP results were collected in kindergarten – eight grade for the purpose of informing instruction.
- All kindergarten teachers participated in mathematics professional development with the Lee David Pesky Center.
- Teachers provided after school tutoring for at-risk students.
- Extensive work in the area of written language was conducted.
- PLATO, Study Island and end of course assessments were used to improve instruction and provide academic support for all students.
- The Danielson Framework for Teaching was utilized to develop staff professional goals.
- Girls from PLMS attended the “STEM Conference for Girls” in Nampa.

- MDHS students presented at the Northwest Council for Computer Education regional conference.
- MDHS advance accelerated opportunities in Science, Technology, Engineering, Arts, Mathematics by expanding advanced placement / dual credit opportunities, as well as developing a Mathematics Improvement Plan (includes: contemporary calculator upgrade, curriculum alignment and professional development).
- MDHS completed accreditation audit.

Goal III – Promote activities that lead to the mental and physical well-being of students and staff

- MDHS Softball field construction completed
- Reduced transportation for time for Donnelly pre-school children, by establishing program at Donnelly Elementary with staff commuting between schools.
- “Smart Snacks” guidelines for vending machines implemented
- MDSW Wellness Committee provided pedometers for staff fitness.
- A “Walking Club” implemented
- Staff monitored daily steps and participated in challenges to increase physical activity
- Students and staff participated in community service projects to give back to the community
- Green Team activities accomplished in each school

Goal IV – Support Creative Learning

- MDEF Grants promoted activities throughout the district.
- ASB and PTA / PTO fundraising provided outside enrichment to the elementary schools (e.g., Chinese Acrobats, Children’s Shakespeare Theatre, and the Deaf Magician Act.)
- DES staff involved in “Run Girl, Run” training and weekly Boys group lunch activities.
- DES daily 4th and 5th grade buddy reading with Kindergarten and First Grades
- 1st and 2nd grade theatrical performances throughout the district

- Hometown Art Project facilitated by MDHS staff and included elementary school students.
- Idaho Arts and Humanities Council supported elementary school activities.
- District Creative Arts Committee comprised of eleven people completed:
A K-12 Juried Student Art Show, conducted a district-wide survey and compiled evidence of more than 50 “Creative Arts Opportunities in the McCall-Donnelly School District”.

Goal V – Prepare the District for the Next Decade of Educational Challenges

- Developed a workable leadership pay program, in response to state statute.
- Revised teacher and administrator evaluation systems.
- Completed analysis of spring assessment results identifying areas of strength and areas for improvement.
- Scanned horizon and identified areas of strength within the state.
- Collaborated with the State of Idaho Higher Education liaison to the SBAC to analyze and understand ISAT (SBAC) results.
- Initiated conversations with high achieving LEA’s in an effort to benchmark off best practices.