

Policy — 2170

Instruction

School Climate

Each school has its own uniqueness -- students, staff, administration, parents and facilities. The climate of each school is characterized by a belief that all students can learn -- given the desire to do so -- and that it is the responsibility of the staff of each school to create the conditions under which learning is desirable and possible.

To this end, each school shall strive to:

- A. Help students feel that they are a part of a school community, that the school belongs to them, and that being in school is worthwhile.
- B. Promote collaborative relations between staff, students and parents in identifying problems and developing solutions that lead to school improvement.
- C. Establish and maintain clearly defined goals and expectations that lead to high staff and student achievement.
- D. Recognize students and staff members for their individual achievements and progress that are symbolic of the purposes of the school.
- E. Provide a high rate of successful student-engaged time-on-task.
- F. Create clear formal and informal rules for student behavior which are fairly and consistently enforced.
- G. Maintain physical facilities which afford attractive and pleasant working conditions that contribute to high levels of staff and student motivation and achievement.

The board expects each student to study and learn to the best of his/her ability, and each staff member to help in developing and maintaining a climate that encourages and supports academic achievement and high standards of behavior. To fulfill this expectation all students shall be provided challenging instructional programs. The administration is directed to monitor the climate of the schools and to develop programs as needed to improve the climate and maintain a high expectancy level.

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