

Heartland High School

Heartland High School

124 Idaho Street
McCall, Idaho 83638
Telephone: 208-634-3686
Fax: 208-634-1512
Website: <http://www.mdsd.org>

HANDBOOK

HEARTLAND MISSION STATEMENT

“To empower students who are at-risk or in distress to learn the skills, acquire the knowledge, and develop the attitudes necessary to reach full potential as life-long learners within society.”

OUR VISION: Provide a safe environment which affords opportunities to:

- * Explore, create and achieve
- * Be challenged
- * Become independent
- * Develop a sense of community, stewardship, and belonging

Dear Students, Parent/Guardian, Staff, and Significant others:

I would like to welcome you to Heartland High School. The school's mission is dedicated to helping students overcome adversity and providing a quality educational experience. Every year Heartland High School (HHS) administers an application process to select the student body. There are a variety of reasons why students choose Heartland High School.

Heartland High School staff expects students to demonstrate a commitment to their education and willingness to make positive changes in their own lives. The programs are designed to combine learning in an academic and social skills setting using a different class schedule than a traditional high school program. Heartland High School staff is dedicated in assisting students define structure in their lives as well as assisting in setting academic and personal goals. While there is a great deal of community and staff support for students who are willing to help themselves, there is limited tolerance for students who disrupt the educational process or diminish the value of the program for others.

We look forward to a great year of learning and we welcome those who would like to work as a team to promote the success of our students.

Sincerely,

Phil Schoensee, Principal

Heartland High School Staff

Jim Foudy	Superintendent
Phil Schoensee	Principal
Angela Hersel	Secretary/Registrar/Attendance
Kipton Hanes	Teacher
Rebecca Dwello	Teacher
Janell Hodsdon	Teacher
Dan Richards	Teacher

Admission to Heartland High School

Heartland High School is classified as an alternative school by the State of Idaho. Students are required to qualify for admission. To attend is a privilege, not a right. Failure to maintain academic and behavior status as defined in the student contract may result in being dropped from the enrollment.

Academic Curriculum

Academic curriculum will generally be organized in, approximately, sixty (60) hour blocks of instruction. The academic core classes will contain material substantially equal to that provided by a conventional high school. Heartland High School will utilize the adopted McCall-Donnelly School District Curriculum. Academic core curriculum may also be delivered online using web-based programs. The instructional staff will carefully monitor course content to assure that the curriculum objectives for each subject are met and mastered by students before credit is granted. In all cases completion of approximately 60 hours of instruction plus necessary homework and research are required.

Class Expectations

Heartland High School is governed by the McCall-Donnelly School District Policies and rules. However, the teachers may establish rules and procedures for his or her classroom. Students are expected to observe those rules and to respond promptly to the direction of the adult in charge the first time direction is given. Failure to comply with these provisions may result in a variety of consequences including but not limited to parent conference, loss of privileges, in school suspension, out of school suspension, or expulsion.

1. Demonstrate respect and consideration for others
2. Arrive to class on time
3. Be prepared for class with all necessary materials and completed assignments
4. Demonstrate consideration for school property and the property of others

Students receiving “F’s” in two consecutive or concurrent courses may be dropped from enrollment and would need to re-apply for admission.

Daily Schedule

8:00 am to 9:25 am – Period One
9:30 am to 10:55 am – Period Two
10:55 am to 11:45 am – Lunch
11:45 am to 1:10 pm – Period Three
1:15 pm to 2:40 pm – Period Four

Schedule for 2 Hour Delayed Start

10:00 am to 10:55 am – Period One
11:00 am to 11:55 am – Period Two
11:55 am to 12:45 pm – Lunch
12:45 pm – 1:40 pm – Period Three
1:45 pm – 2:40 pm – Period Four

Attendance

The staff and administration of Heartland High School expect all students to be in class every day. Class time is viewed as a valuable learning experience. Students are expected to fully participate in group and individual activities.

Absences

Students who are absent from school are required to provide verification from the parent or guardian within 48 hours after returning to school. The verification should include the student's name, reason for the absence, the date(s) missed, and it should be signed by the parent/guardian. Parents or students may call 634-3686 at any time to notify the secretary of any anticipated absence. Failure to verify the student's absence will result in an unexcused absence and truancy.

Tardy

A tardy is defined as arriving after class start time. A tardy in excess of 20 minutes will be counted as an absence. Warnings will be given with first three tardies. Tardies four through six result in automatic detention. Any subsequent tardies could result in detention, suspension and/or loss of credit. All missed work, due to tardy must be made up.

Truancy

Truancy is an absence from one or more classes without parent, teacher or administrative permission. Students that cut a class or part of a class and remain on campus or leave campus, shall be considered truant. Truancy shall result in a zero for the day in that class with no makeup allowed for credit and two day detention assignment.

Makeup Work

Makeup work will be required for any absence. The student is responsible to make arrangements with their instructor(s) for make-up work the day they return to school from any absence. The student has two (2) class days to make-up the missed work. All makeup work must be completed satisfactorily before credit will be given.

Absences Due to Extenuating Circumstances

Extended absences cause difficulties for both the student and the teacher. Therefore, prior to an extended absence the student will meet with his/her teacher(s) to request consideration for extenuating circumstances. The responsibility to comply with the results of the meeting rests with the student and parent(s)/guardian(s). Any expense incurred in employing a tutor or enrolling in an on-line or correspondence course shall not be the responsibility of the McCall-Donnelly School District. Should the student fail to complete the work satisfactorily, as judged by the teacher, the student shall not receive credit for the course.

Examples of Extenuating Circumstances:

- Extended illness, accident, or health issues
- Physical or neurological handicap
- Pregnancy & related complications
- Bereavement
- Preapproved Absence limited to one per year (Written request must be submitted to the Principal.)

Loss of Credit Due to Absence

A student may miss no more than six (6) class periods of a given class. On the seventh (7) absence the student shall lose academic credit for that class. Exceptions to this policy are school related or extraordinary absences as defined in policy.

Our experience has shown that it is very difficult for students to successfully “make up” missed work. It is also difficult for teachers to replace instruction missed when a student is absent. However, to account for extraordinary absences, teachers have the discretion to make arrangements with students when excessive absences occur. In the event of such a request, a student’s punctuality, participation, effort and grades will be the primary factors in the consideration of the request. Students may use the Appeals Process if an agreement cannot be reached with the teacher. (See Appeals Process below)

Appeals Process

1st Appeal - Students may make appeal to the school at the time of loss of credit or being dropped from enrollment. Students may be allowed to stay in class as long as all behavioral and academic standards are being met. A level 1 appeal should be held as soon as possible. The level 1 appeal meeting shall consist of the teacher, student, all other teachers, the principal and the parent/guardian. The purpose of the meeting is to provide the student an opportunity to appeal to stay enrolled or for another opportunity to receive credit for a class. At the appeal meeting, the teacher will provide information regarding the student’s classroom performance, behavior, and attendance. The level 1 appeal decision will be made by the committee.

2nd Appeal - A second appeal must be made in writing to the Principal within three (3) school days following notification of level 1 appeal being denied. In making the level 2 appeal decision, a student’s punctuality, participation, effort and grades will be reviewed and shall become a factor in the outcome of the appeal.

3rd Appeal - A third appeal is an appeal to the Superintendent. Appeals must be within three (3) school days following notification of a level 2 appeal being denied. The appeal shall be in writing to the Superintendent of Schools who will schedule an appointment for the parent and student to meet with the Board of Trustees. Students are entitled to an adult advocate (parent, guardian, teacher, or friend) at any appeal.

Closed Campus

Every person should be physically, emotionally, and socially secure in an inviting, cooperative, **and safe** school environment. Students are not allowed to leave the campus during instructional hours without written permission of HHS staff. Instructional hours include the breaks between classes. To ensure that the school environment is safe, Heartland High School may at any time impose a Closed Campus. During Closed Campus times students will remain on HHS school grounds during the entire school day.

Dress Code

Students’ dress, personal appearance and conduct are required to be of such character as not to disrupt or detract from the educational environment of the school. Any style which tends to diminish instructional effectiveness or discipline control by teachers is not acceptable.

The Principal or designee shall have the right to designate which types of dress, fashion, fads, or appearance disrupt or detract from the educational program and may be a potential safety hazard. Specific dress code requirements and prohibitions:

1. Shoes must be worn at all times.
2. Half shirts, crop tops, halter tops, backless or strapless tops are not allowed.
3. Low cut clothing as well as clothing with slits must provide appropriate coverage.
4. Shorts, skirts and dresses must be within 6 inches from the top of the knee.

5. Any attire that is associated with drugs, alcohol, tobacco, profanity, obscenity, sexuality, sexual orientation, or has racial, ethnic or religious slurs are prohibited.
6. Underwear is not to be visible.
7. No sunglasses without permission.

Special Occasions

The Principal or designee shall retain the authority to grant exceptions for designated spirit days, special occasions, or special conditions.

Textbooks

Students are responsible for textbooks checked out to them. Lost or damaged texts will result in fines to the student. A lost textbook will cost the student whatever the replacement cost is for that text. The teacher will determine what the cost will be for damaged texts.

Fines

Students are responsible for textbooks, materials and other school equipment; either checked out to them or used in class or school activities. Please insure that these items are cared for properly. Any lost, stolen or damaged school property will result in the student paying for those items.

Electronic Equipment and Communication Devices

Electronic devices which disrupt the educational process must remain off and not in use during instructional blocks. All electronic devices used inappropriately during instructional blocks without the permission of the teacher will be confiscated until the end of the school day. On subsequent offenses, the devices will be confiscated until picked up by a parent/guardian.

Behavior Management

Students are expected to conduct themselves in such a manner as not to interfere with the orderly operation of the educational program. The Board holds a philosophy that the resolution of student behavior management problems requires the active cooperation and participation of parents and/or guardians. Parents share in the responsibility for the actions of their children and the Board expects behavior management procedures to actively involve parents.

Exceptional Misconduct

Exceptional misconduct may include but is not limited to:

- Prohibition of weapons (BP 3310)
- Student drug, Alcohol and tobacco use (BP 3315)
- Harassment, intimidation and bullying (BP 3320)
- Sexual harassment, (BP 3322)
- Theft or destruction of school property (BP 3325)
- Assault, battery or threats (BP 3330)
- Gang activities (BP 3335)
- Disruptive conduct, which may include vulgar and profane language, images or gestures in any form that are offensive to others.
- Insubordination
- Habitual truancy as defined by Idaho Code 33-205 and 33-206.
- Academic dishonesty
- Inappropriate technology use
- Bomb threats or activating school fire alarm without appropriate cause
- The forging of any signature, the making of any false entry, or the authorization of any document used or intended to be used in connection with the operation of the school

	Heartland High School Requirements	McCall-Donnelly High School Requirements
English I	2	2
English II	2	2
English III	2	2
English IV	2	2
Speech	1	1
Reading		1
Algebra I	2	2
Geometry	2	2
Math Elective		2
Math Elective –taken last year of High School	2	2
Physical Science	2	2
Biology		2
LAB Science	4	2
World History		2
US History to 1900	1	2
US History beyond 1900	1	2
US Government	2	2
Economics	1	1
Humanities Area	2	2
Humanities Class		2
Health	1	1
Physical Education		2
Computer Education		1
Senior Project	1	1
Electives	16	12
Total Minimum Credits to Graduate	46	54
Additional Requirements		
Postsecondary Readiness Plan	4-Year Learning Plan at end of 8 th grade – updated yearly	4-Year Learning Plan at end of 8 th grade – updated yearly
College Entrance Exam	Take either the ACT or SAT By the end of grade 11	ACT/SAT available in McCall several times a year
Civics Test	Meet State Standard	Meet State Standard
ISAT/SBAC	ISAT/SBAC	ISAT/SBAC
Advanced Opportunities	Offered though HHS, IDLA or MDHS	Dual Credit, AP classes offered

STUDENT/PARENT ELECTRONIC DEVICE CHECK OUT AGREEMENT

1. Use of electronic networks and devices shall be consistent with the District's goal of promoting educational excellence by facilitating resources sharing, innovation, and communication.
2. Title to the electronic device and its contents remain with McCall-Donnelly School District. A student's right of possession and use is limited to and conditional upon full and complete compliance with the following policies:
 - Behavior Management – Policy #3300
 - Acceptable Use Agreement - Policy #8410
 - Search of Student Issued School Property – Policy #3232
 - Student Fees, Fines, Charges – Policy #3520
3. Title to the electronic device may be transferred to the student upon the student's graduation from McCall-Donnelly High School.
4. Use of the District's electronic network and/or device is a privilege, not a right; inappropriate use will result in a cancellation of those privileges. Users have no expectation of privacy in any materials that are stored, transmitted, or received via the District's electronic network or device. The District reserves the right to monitor, inspect, copy, review and store, at any time and without prior notice, any and all usage of the network or device and any and all information transmitted or received in connection with such usage. The network system administrator, principal, and district administration will make all decisions regarding whether or not a user has violated these procedures. The district may deny, revoke, or suspend access to the Districts electronic network or device at any time. Violations may include disciplinary action.
5. The District assumes no responsibility for any unauthorized charges or fees.
6. The user is expected to participate in I-club activities, where applicable (Interactive Media), use the electronic device for daily educational enhancement, and collaborate with teachers and students.
7. The user is responsible for his or her actions and activities involving the electronic device.
Examples:
 - Using the device for an illegal activity, including violation of copyright contracts.
 - Unauthorized downloading or installing of material.
 - Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, illegal material or Cyber-bulling.
 - Unauthorized distribution of images, videos or audios of another person.
8. The user is responsible for the general care of the electronic device.
Examples:
 - Do not permanently alter the device in any way.
 - Do not stack heavy objects on the electronic device.
 - Do not eat or drink while using the electronic device.
9. Deliberate damages, neglect or loss of the electronic device will cause MDSD to charge the student/parent replacement and/or repair costs based on the fair market value of the device.

I agree to abide by the conditions of the electronic device Agreement.

Date	Student Name (Print)	Student Signature
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Date	Parent Name (Print)	Parent Signature
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REMOVE AND RETURN THIS PAGE TO THE OFFICE within two weeks of Enrollment date.
The return of this page signed by you and your parents is required of all students.

School Name: Heartland High School

Year: 2018-19

Date of Enrollment _____

Student Name: _____

Grade Level _____

I acknowledge having received and read a copy of the Heartland High School Handbook.

Parent/Guardian Signature

Student Signature

Date