

Payette Lakes Middle School

School Performance Report February 2015



VIKINGS DREAM, LEARN, ACHIEVE...

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WHAT WE CELEBRATE

- PLMS received a Five-Star rating from the Idaho Department of Education in 2013 and 2014.
- PLMS has consistently met adequate yearly progress through No Child Left Behind.
- 84% of our parents attended Student-led conferences in November 2014.
- PLMS participates in the research based Positive Behavior Supports program.
- PLMS uses a Common Grading Policy.
- All students participate in a daily advisory program.
- Grade level teams provide support for all students, parents, and staff.
- PLMS conducts three all-building writing assessments during each school year.

SCHOOL GOALS

Goal 1: School Climate and Increased Communication

- Continue implementation of safety plan
- Continue implementation of SWPBS to include harassment
- Expand community outreach and in-school volunteers
- Improved implementation of Physical Education Standards
- Publish PLMS Newsletter twice monthly; keep webpages current
- Explore opportunities to involve community members

Goal 2: Address Academic Achievement and facilitate academic growth

- Utilize data from AIMSweb benchmarks, PLATO, Study Island, STAR/AR, and ISAT Interim Assessments
- Fall, winter, and spring writing assessments further aligned to Idaho Core and argumentative writing strategies
- Increase STEM opportunities
- Addition of Physical Science
- Vertical alignment of accelerated math courses for Grades 5-8
- Research and implement strategies for close reading
- Teacher focus on Danielson's Framework for Teaching

OUR SCHOOL COMMUNITY

Learning is a top priority. All students can learn. Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 1% Who participated in programs to learn English
- 36.5% Who qualified for free or reduced-price lunch
- 10% Who participated in special programs
- 75% Who participated in extra-curricular activities

ABOUT OUR TEACHERS, COUNSELOR, and PRINCIPAL:

17 average years of teaching experience

- 100 Percent are highly qualified
- 9 Have Bachelor's Degrees
- 7 Have Master's Degrees
- 1 Has Education Specialist Degree
- 1 Has Ph.D.

School Counselor/ Student Ratio

1:248

Teacher/Student Ratio

1:16

OUR SCHOOL ENVIRONMENT

SAFE, RESPONSIBLE, RESPECTFUL. Payette Lakes Middle School is a Positive Behavior and Intervention Supports School. We record our data monthly and compare our school to other PBIS schools. Students participate in weekly and semester drawings for good behavior. Students completed an annual School Climate Survey.

ABOUT SCHOOL DISCIPLINE

	08-09	09-10	10-11	11-12	12-13	13-14
Referrals	221	125	62	48	58	46
Citations	140	59	59	21	23	25

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ISAT Reading			
	2011	2012	2013
Grade 6	95.2	95.7	98.4
Grade 7	96	100	94.7
Grade 8	98.8	100	100
ISAT Math			
	2011	2012	2013
Grade 6	89.8	95.7	96.9
Grade 7	96	93.7	91.4
Grade 8	98.8	97.6	90.8
ISAT Language Usage			
	2011	2012	2013
Grade 6	96.7	90.5	92.2
Grade 7	95	92	91.2
Grade 8	93.2	95.2	86.2

PAYETTE LAKES MIDDLE SCHOOL COMMON GRADING POLICY

FORMATIVE LEARNING 15% of total grade

SUMMATIVE LEARNING 85% of total grade

- The “m” icon and a zero (0) will be entered in PowerSchool when work is incomplete or missing.
- The “I” for incomplete will be used at the end of quarters and semesters when a student has been absent and a final grade cannot yet be calculated.
- Late work will receive an automatic 10% reduction and must be turned in no later than four (4) days before the end of the quarter.
- The last date for presentations/projects/performances will be determined by individual teachers with late criteria included in grading rubrics.
- Retakes on summative assignments, tests, quizzes, and labs will be scheduled by the teacher, require completion of all related formative learning, and require tutorial and/or teacher contact time. Alternative assignments and/or assessments will be determined by individual teachers. Retakes are given the grade received on the retake. Retakes must be completed no later than 10 school days after the grade is received for the assignment. The last day for retakes is no later than four (4) days before the end of the quarter. Final exams and end-of-course assessments cannot be retaken.
- End-of-course assessments are 10 percent of the final semester grade.
- Extra credit assignments are not available to students.
- IEPs and 504 plans will be followed for individual students.
- *The PLMS Student Handbook* contains guidelines for absences, assignments, and attendance related incompletes.

I feel safe at this school and know what to do if there is an evacuation drill (fire) or lockdown drill.

	Yes			Most of the Time			No		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
6th Grade	72%	77%	76%	26%	21%	21%	2%	2%	3%
7th Grade	75%	70%	77%	24%	25%	23%	1%	5%	0%
8th Grade	70%	75%	63%	29%	23%	31%	1%	2%	6%

Teachers show they care about students.

	Yes			Most of the Time			No		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
6th Grade	57%	57%	38%	43%	38%	52%	0%	5%	10%
7th Grade	29%	48%	52%	56%	51%	45%	15%	1%	3%
8th Grade	37%	43%	29%	63%	52%	53%	0%	5%	18%