

Policy 2115

Instruction

Parental Rights and Involvement Policy

The board of trustees adopts this policy to promote the involvement of parents and guardians of children enrolled in the district's schools.

PARENTAL RIGHTS

A student's parent or guardian has the right to reasonable academic accommodation from their child's school. For the purposes of this policy only, "reasonable accommodation" means the school shall make its best effort to enable a parent or guardian to exercise their rights without substantial impact to staff and resources, including employee working conditions, safety and supervision on school premises for school activities and the efficient allocation of expenditures, while balancing the parental rights of parents and guardians, the educational needs of other students, the academic and behavioral impacts to a classroom, a teacher's workload and the assurance of the safe and efficient operations of the school.

PARENTAL INVOLVEMENT

The board believes that the education of children is a joint responsibility, one it shares with the parents and the community. To insure that the best interests of the child are served in this process, a strong program of communication and/or collaboration between home and school must be maintained. The board believes that it is the parents who have the ultimate responsibility for their children's in-school academic achievement and behavioral conduct. During school hours, the board, through its designated staff, shall strive to serve the interests of parents in providing for the safety, health and welfare of their children.

SCHOOL RESPONSIBILITIES

The board directs the principals to develop activities that will enhance home to school cooperation. Such activities may include, but not be limited to:

- A. Conducting parent teacher conferences which facilitates two--way- communication between home and school;
- B. Holding open houses which provide parents with the opportunity to see the school facilities, meet the staff and review the program on a first hand basis;
- C. Disseminating building and/or room newsletters to parents on a regular basis;
- D. Conducting meetings of parents and staff members to explain and discuss matters of general interest with regard to child/school, child-/home, or child-//school-/home- relationships;

E. Conducting meetings of staff member(s) and individual or groups of parents of those students who have special abilities/aptitudes, disabilities, needs or problems;

F. Sponsoring or co-sponsoring special events of a cultural, ethnic or topical nature, which are initiated by parent groups, involve the cooperative effort of students and parents, and are of general interest to the schools or community;

G. Communicate and collaborate with parents to address attendance, homework and behavioral issues that are impacting a student's ability to make educational gains.

H. Provide opportunities for participation of parents in the annual design, implementation and evaluation of any continuous improvement plan including Title-1 school plans.

PARENTAL RESPONSIBILITIES

For the benefit of children, the board believes that parents have a responsibility to encourage their child's performance in school by:

A. Supporting the schools in requiring that the children observe all school rules and regulations, and by accepting their own responsibility for children's willful in-school- behavior and attendance.

B. Sending children to school with proper attention to their health and nutrition, personal cleanliness and dress; and requesting assistance with these matters when needed.

C. Maintaining an active interest in the students' daily work and making it possible for the student to complete assigned homework through providing a quiet place and suitable conditions for study;

D. Reading all communications from the school, and signing and returning them promptly when required;

E. Cooperating with the school in attending conferences set up for the exchange of information on the child's progress in school; and

F. Participating in in-school- activities and special functions.

PARENTAL INFORMATION ON COURSE OF STUDY AND LEARNING MATERIALS

Instructional Program

The school district shall identify and offer courses with content that recognizes:

All students graduating from Idaho public high schools must meet state adopted content standards. These standards are to be used as a minimum threshold by every school district in the state in order to establish some consistency in academic content statewide. Each school district

may set standards more rigorous than these state content standards, but no district shall use any standards less rigorous than those set forth in (IDAPA 08.02.03.102). It is still up to each local school district to adopt its own curriculum (how the standards are taught) to meet these standards. Idaho reviews and revises, when needed, all content standards on a six year review/adoption cycle.

The McCall Donnelly School District Curriculum and individual course descriptions are found on the individual school's websites. Information on MDSB curriculum development and assessment can be found in board policy 2100.

PARENTAL OBJECTIONS OR COMPLAINTS

This policy sets forth the regulations and process for resolving complaints. These regulations shall assure a complete hearing of complaints and shall protect the rights of the parents, staff members and the District.

Patrons from this district having concerns or complaints regarding any aspect of this school district and/or the services it provides to the school-age students residing in its boundaries may submit those concerns or complaints in writing following the procedure set forth below:

1. Matters concerning an individual school will be discussed first with the principal of that school;
2. If the patron believes that the matter was not resolved at the school level, it may then be brought to the superintendent;
3. If the problem is not resolved with the superintendent of schools, it may then be brought before the board in the following manner:
 - a. The request, concern, or complaint will be submitted in writing to the board at least five (5) days before the regularly scheduled board meeting;
 - b. Participants must identify whom they represent and may be asked to comment on their questions or problems;
 - c. Personnel complaints against any school district employee will not be heard in open session;
 - d. The board reserves the right to set time limitations for presentations and speakers.

REQUIREMENTS NOT WAIVED

Withdrawing a child from an activity, class, or program required for advancement or graduation under board or state approved curricula does not waive requirements and may result in adverse consequences to the child's education, including but not limited to, ineligibility to advance to the next grade level, ineligibility to enroll in other classes, and/or denial of diplomas or other certificates.

ANNUAL NOTICE

The district shall annually notify parents and guardians of children enrolled in the district's schools of the parent's or guardian's rights as specified above through notification in school handbooks or other reasonable methods...

Policy History:

Adopted: February 2017

Legal Reference:

Idaho Code Sections

33-5601 – Parental Rights

33-5602 – Annual Notice of Parental Rights