

Kindergarten Check List/Information 2021-22

Meet the Teacher Night/Open House: Friday, August 27th ~ 4-6 PM

1st Day of School: Tuesday, August 31st @ 8:05

PLEASE COMPLETE THIS CHILD SCREENER

INFORMATION TO HELP US GET TO KNOW YOUR CHILD.



Please call our school office 634-2219 if we can assist you or visit our website.

Office Assistant/Registrar: Donna Geibel (dgeibel@mdsd.org)

Secretary: Jodi Frederick (jfrederick@mdsd.org)

Principal: Valerie Berg (vberg@mdsd.org)

Requirements for School Entry

(Must be on file before 1st day of school in September).

Incomplete:

- Certified birth certificate
- Immunizations (see below)
- Proof of residency or Open Enrollment Application

Children entering kindergarten must have a minimum of:

- 5 Diphtheria, Tetanus, Pertussis (DTaP)
- 2 Measles, Mumps, and Rubella (MMR)
- 4 Polio
- 3 Hepatitis B
- 2 Varicella (Chickenpox)
- 2 Hepatitis A

DTaP: the 5th dose is not necessary if the 4th dose was administered at age 4 years or older.

Varicella: History of varicella (chickenpox), documented by a physician, meets the requirement for immunization.

Polio: The 4th dose is not necessary if the 3rd dose was administered at age 4 years or older and at least 6 months after previous dose.

Exemption Form: Can be obtained from the office.



Barbara R. Morgan Elementary

What to Expect in Full Day Kindergarten

First Day/Week of School:

As a transition from home to school, and to allow students time to learn how to find his/her classroom, we encourage an adult to escort the child to his/her classroom on the first day of school OR to a morning choice (Music room, Gym, Cafeteria or outside) on the days to follow from 7:45 -8:05.

Arrival:

When children arrive at school in the morning, they are given 4 choices until the bell rings and classrooms open.

1. Gym
2. Music Room
3. Outside All School-Playground
4. Cafeteria (for breakfast or to read)

Students are not permitted in other areas of the school without an adult until after the first bell. The front (south) doors are the primary doors to use for arrival at school. The first bell rings at 8:05 AM. When the bell rings, the children are permitted to go to his/her classroom. Four ways to have your child arrive at school:

1. **Bus** (check with Harlow's on pick up times/locations). Buses will drop students off at the west side of the school in the bus only lane. Students either walk to playground or come inside to a morning choice (café, gym, music room).
2. **Parent Drop Off Lane**: This method is intended for quick drop off; without getting out of your car. We advise children to exit on the curb side of your vehicle. No parking or leaving vehicle unattended in the loading/unloading lane.
3. **Parent Park & Walk Child**: Parents are welcome to park in a designated parking spot and escort your child across at one of two crosswalks (watch for vehicles in unloading zone) into the school to one of four options.
4. **Walk/Bike**: If child is doing one of these; please review our walking/biking safety routes and practice this route with your child until they are confident.

Students should not arrive at school before 7:45 A.M. as there is no supervision until that time. Please remember to send children to school properly dressed to be outside. School starts at 8:05 A.M. and the tardy bell rings at 8:15 A.M.

No vehicles can be in the bus lanes; nor can children be dropped off at the west doors.

Attendance:

It is important for your child to develop a habit of prompt and regular attendance. Good habits acquired now will carry on through life. If your child should be absent from school, please call the office before 8:30 A.M. (634-2219) and let us know when your child will be absent. If you do not contact the school, it is the policy of the district to make contact through an automated phone calling system to verify your child's absence. If your child arrives after the 8:15 bell they must report to the office first and get a tardy pass for your child to be admitted to class. Parents do **not** need to come inside if a child is tardy.

Birthday Celebrations:

We love to celebrate birthdays and they are very special. Please coordinate with the classroom teacher what special snacks/plans can be done to fit the classroom schedule and any allergies. Birthday party invitations are not to be delivered at school unless it involves all students in the class. We ask that all snacks are individually wrapped.



Breakfast and Lunch:

Your child's lunch account is used for breakfast; just as it is for lunch. You can feed your child breakfast at home before sending them to school or he/she can eat school breakfast with your child's account. Check for prices on the McCall Donnelly Website. Students/Parents should pay for their meals in the cafeteria before classes start or you can send money with your child in his/her backpack clearly marked with your child's name. The District's policy (8200) on cafeteria breakfast/lunch charges can be found at: www.mdsd.org (click on lunch menu) with your My School Bucks account. Applications for free or reduced prices, based on household income, are available in the office or online. We encourage every family to apply as you never know if you'll qualify until you apply. This must be done EVERY school year. Forms are not available until August every year. If you are planning to eat lunch with your child, please let the lunchroom/office know by 9:00 A.M. Adult lunch prices are higher than a student lunch and can be found on our website.

Breakfast is offered from 7:45 AM to 8:10 AM.

Lunch time is scheduled by grade levels between 11:00 – 1:00 daily, check with your child's teacher on your child's lunch time.

Clothing:

Whenever possible, we will be going outside to play, so please have your child dress appropriately. Choose coats and boots that your child can put on with the least amount of adult assistance. We recommend sending all '5' items to school from October 1 until April 1 annually. All '5' includes: boots, snowpants, coat, hat, gloves/mittens.

Dismissal Procedures:

A bell will ring at 3:00. Students are dismissed and escorted by an assigned staff member to these locations:



- a. **Walkers/Bikers Area** are encouraged to find a sibling or older child to meet up or be taught how to use the safe bike zone area or know how to walk home. Most walking/biking students gather on the playground (north side)
- b. **Bus** students will be escorted to the buses on the west side of the school by a staff member.
- c. **Pickup** students will be dismissed out the front of the school. We have two sides of the doors for students to wait on. The front west side door is for parents who meet their child. The front east side door is for parents in the car line up who do not get out of the car. You can either stay in your car and wait to pull up in the loading zone or park and walk on the crosswalk to get your child. Please use one of the two crosswalks when crossing our parking lot and wait for a crossing guard.

Going Home:

It is important for your child's teacher to know where and how he/she will get home or to daycare after school each day. Please call the school office or send an email by 2:30 (634-2219) if you need to adjust your child's plan for the day. **WE MUST HAVE A NOTE OR PHONE CALL** if your child is to go home any way other than the usual. Please review procedures with your child. If your child is riding a bus and is not home on time for the first week or so, please remember that our buses often run a little late as they are learning new students and new routes.

Homework:

Homework is typically not assigned apart from asking all of our kids/families to take at least 5-10 minutes per day to read together and celebrate learning. If your child has unfinished work for whatever reason; your child's teacher may ask if you can help get it completed at home.

Lost & Found:

If your child loses something, please check:

- a) Lost & Found box near the gym doors. Please label jackets, backpacks, etc. with your child's name.
- b) Harlow's (Bus Company) keeps their own lost & found: 208-634-1089

- c) Classroom: check cubbies, backpack, and/or ask the teacher.

Paraprofessionals:

Each Kindergarten classroom will have a paraprofessional (classroom aide) assigned to help students during core subjects. These paraprofessionals are an integral part of our students' day and our staff. They work for the assigned teacher and will follow the directives/job responsibilities assigned to them by their assigned teacher.

Recess/Outside Play:

Kindergarten students will have several opportunities daily to play outside. Kindergarten students will be scheduled to be outside with their peers in the morning, after lunch, and again in the afternoon. We strive to keep grade levels separated as much as possible when on the playground. We may utilize a smaller play area at the front of the school and an outdoor classroom for all kids as well. Expectations for all outdoor areas are taught to all students throughout the school year.

Restrooms:

Restrooms are located in each Kindergarten classroom and in the Kindergarten hallway. Our staff and parent volunteers will assist your child in locating these areas. Please teach your child how to ask for help and to always be sure the teacher knows when they are using the restroom. Our restroom expectation is to promote privacy, turn taking, and good manners. We will also strive to teach children to use the restrooms at break times rather than during lesson time. Emergencies are an exception.

School/Home Connection:

Think of your child's backpack as a mailbox. Be sure to check your child's backpack daily. Please go over any school papers with your child. This reinforces what he/she has learned. Teachers will also utilize text/email in the school Powerschool system; per your set up preferences. When sending money, please place the money/check in an envelope with your child's name and state your purpose for the money (i.e. Susie Smith's lunch money, etc.). The school will send home a monthly newsletter and you may also utilize our school website. Teacher newsletters will be printed, emailed home or uploaded to teacher website.

Snacks:

Each Kindergarten teacher will have a routine for snacks and allow students to snack/drink water as fits their classroom routine. Please send at least one healthy snack with your child each day (ie. fruit, vegetables, yogurt, cheese, etc). If there is a food allergy in your child's classroom the teacher will be letting all families know if there is a food that cannot be sent to classrooms.



Special Classes:

Your child will participate in a music, physical education, and library, once every week on a rotation. These classes are typically 25-40 minutes long. Your child's teacher will share their specific schedule with parents in the fall after school begins. It is important for your child to wear tennis shoes and closed toe shoes on days they participate in P.E. or if they wish to run on the playground.

State Testing:

The IRI (Idaho Reading Indicator) test called iStation, At Barbara Morgan, we administer it every 6 weeks. The IRI results are shared on your child's report card. We utilize the IRI to track your child's progress towards learning goals and standards. For more information, visit the Idaho State Department of Education website for more information on how to prepare your child for this test.

Volunteers:

Volunteers are a valuable asset to our school. If you are planning on volunteering in your child's classroom, please arrange a specific time with your child's teacher. Each teacher creates a specific schedule for his/her classroom. Once scheduled; volunteers check in at the office and get a pass before going to the classroom.

PREPARING YOUR CHILD FOR KINDERGARTEN

BEFORE THE OPENING OF SCHOOL

- Read stories to your children.
- Give them opportunities to use scissors and cut out pictures (magazines, etc.).
- Listen for sounds (trains, cars, buses, animals, etc.)
- Talk- share stories with them and have them share their own stories.
- Draw pictures of things they've seen or done.
- Give them chores that they are responsible for. Teach them tidiness and responsibility.



AFTER THE OPENING OF SCHOOL

- Use questions that require more verbal communications (avoid yes/no questions).
- Allow time for the child to do things for herself/himself.
- Take time to talk to your child about her/his experience and allow her/him to read and share the books she/he brings home.
- Seek help from the teacher or your physician if your child shows signs of unusual behavior.
- Give your child clear boundaries and carry through with age and situation appropriate consequences.
- Talk about the character qualities learned in school and praise your child when you see examples of character.

TEACHING HANDWRITING SKILLS

- Learning to write begins with letter recognition and pre-writing skills. As your child learns more about letters from singing the ABC song, noticing letters of their name on written signs, looking at ABC books, etc., begin practicing pre-writing skills. Sample pre-writing pages have been included in your kindergarten registration packet.
- When your child can hold a pencil correctly and is able to trace the marks on the pre-writing pages they are ready to start tracing letters. From the start, make sure that your child is taught to trace the letters with correct formation. An alphabet handout with correct letter formation arrows has also been included in our packet. First trace and then copy letters, paying close attention to the direction of the arrows.

Holding a Pencil/Crayon Correctly

Young children naturally tend to hold a crayon or pencil in their fist. Gently show children that they will have more control if they hold the pencil in their fingers, as shown in the illustration (right). You may find that each child holds a pencil in a way that best fits his or her hand naturally. Simply encourage a balanced, relaxed grip. Very young children may tend to use either hand when first drawing. Usually by age 5 the dominant hand is well established. Authorities agree that there is no merit in attempting to make a left-handed child use his or her right hand.



Recommended Concepts and Skills for When I Go to Kindergarten

I need to:

- be able to recite and recognize the alphabet.
- be able to recognize and print my name.
- point to and count objects from 1-10.
- know and say colors (red, yellow, blue, green, orange, purple).
- know, match, and copy shapes (circle, square, and rectangle).
- know and say my first and last names.
- know and say my parents' names.
- know and say my home phone number and address.
- be able to repeat sounds, numbers, short sentences, and stories.
- be able to listen and follow directions.
- be able to clap my hands, hop, jump, run, and walk a straight line.
- be able to dress myself, button clothes, brush my teeth, tie my shoes, and use a handkerchief or tissue.
- be able to take care of my own toilet needs.
- be able to print and draw with a pencil and crayon.
- be able to cut simple shapes with scissors and use glue.
- know that pictures and books tell stories.
- be able to listen quietly to a story being read and then answer and ask questions about the story.
- know that print reads from left to right.
- know and say parts of the body.
- understand basic position words (up, down, over, under, beside, top, bottom, etc.)
- understand day and night
- know and say my age and birthday.
- be able to cross a street safely.





Is Your Child Ready for Kindergarten?

Your child is ready for kindergarten if he or she is able to:

- Write their first name
- Hold a pencil correctly
- Appropriately cut with scissors
- Identify at least 10 letters
- Follow 2-3 step directions
- Draw a picture and tell you about it
- Say their first and last name
- Use the restroom facility independently
- Count to 10
- Identify colors
- Identify basic shapes
- Follow along with you during a read aloud (left to right, top to bottom, and front to back).
- Sit and sustain focus on a task/story for 5-10 minutes





2021-2022 District Calendar

July				
Mo	Tu	We	Th	Fr
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

August				
Mo	Tu	We	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	SD	SD	WD
WD	31			

September				
Mo	Tu	We	Th	Fr
		1	2	3
V	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

October				
Mo	Tu	We	Th	Fr
				SD
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	GP

November				
Mo	Tu	We	Th	Fr
WD	2	3	4	5
8	9	10	ER	PC
15	16	17	18	19
22	23	V	V	V
29	30			

December				
Mo	Tu	We	Th	Fr
		1	2	3
6	7	8	9	10
13	14	15	16	17
V	V	V	V	V
V	V	V	V	V

January				
Mo	Tu	We	Th	Fr
3	4	5	6	7
10	11	12	13	14
V	18	19	20	S1
WD	25	26	27	28
31				

February				
Mo	Tu	We	Th	Fr
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
V	22	23	24	25
25				

March				
Mo	Tu	We	Th	Fr
	1	2	3	4
6	7	8	9	10
14	15	16	GP	WD
V	V	V	V	V
28	29	30	31	

April				
Mo	Tu	We	Th	Fr
				PC
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May				
Mo	Tu	We	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
V	31			

June				
Mo	Tu	We	Th	Fr
		1	2	3
6	7	8	S2	WD

Adopted December 14, 2020

August 31- Students First Day
September 6, Labor Day

October 1- Staff Development Day
October 29- End of 1st Grading Period

November 1- Teacher Workday
November 11- Early Release Conferences
November 12- Parent Teacher Conferences
November 24, 25 & 26- Thanksgiving Break

December 20-January 2- Winter Break

January 17- Human Rights Day
January 21- End of Semester 1
January 24- Teacher Workday

February 21- Presidents Day

March 17- End of 3rd Grading Period
March 18- Teacher Workday
March 21-25- Spring Break

April 1- Parent Teacher Conferences

May 30- Memorial Day

June 9- End of Semester 2
June 9- Early Release/Last Day of School
June 10- Teacher Workday

- First/Last day for Students
- SD/WD Staff Development/Teacher Workday-No School for Students
- V-Vacation Day-No School
- GP/S1/S2- End of Grading Period/Semester
- PC-Parent Teacher Conferences-No School for Students
- ER-Early Release
- Kindergarten Registration-No School for Current Kindergarten

[S1-86 student days]

[S2-89 student days]

Barbara R. Morgan Elementary School Supplies

Recommended Supply List (not required) 2021-22

Item	Kinder	1st	2nd	3rd	4th	5th
Backpack	1- Large	1	1	1	1	1
Plastic pencil box	1	0	0	0	0	0
Playdoh	3	0	0	0	0	0
8 oz. bottle of white glue	0	0	0	0	1	0
4 oz. bottle of white glue	1	2	1	0	0	1
Glue stick	8	8	4	3	6	3 Lg
Crayons - 24	1	1	1	1	1	1
Crayola Watercolor paints	1	1	1	1	1	0
Tissue - large box	0	0	0	1	1	2
#2 Pencils - dozen (yellow - plain) Ticonderoga	2	1	3	2	2	3
Crayola brand colored pencils (Dozen)	0	0	0	1	1	1
Crayola classic broad-tip markers	2	1	1	1	1	1
Non-marking tennis shoes (PE)	1	1	1	1	1	1
Large pink eraser	0	0	1	0	1	1
12" Ruler (metric and inches)	0	0	0	1	1	1
Sharp-pointed scissors	1	1	1	1	1	1
Pocket folder with bottom	0	0	1	1	1	0
Box of sandwich-sized ziplock bags	0	0	0	1	0	0
Box of gallon-sized ziplock bags	1-(girls)	1-(boys)	1-(boys)	1-(girls)	1-(boys)	1-(boys)
Box of quart-sized ziplock bags	1-(boys)	1-(girls)	1-(girls)	1-(boys)	1-(girls)	1-(girls)
Spiral notebooks - wide rule - 80 sheet	0	0	0	3	2	0
Sharpie Black marker (outlining art)	0	0	1-fine point	1	2-med point	2-med point
1" White 3 ring Binder	1	0	0	0	0	1
Pencil Top Erasers	0	1 pkg	0	1 pkg	0	1 pkg
Expo Fine Tip black marker	0	2	0	0	0	2
Expo Chisel Edge black marker	4	0	4	5	4	0
Sturdy pencil case for 3 ring binder	0	0	0	0	0	1
Pack of 2 Highlighters	0	0	0	3 colors	1 yellow	1 yellow, 1 pink, 1 green
Composition Book wide ruled	0	0	1	0	1	1
Ear Buds or Headphones	0	0	1	1	1	1